

Charles Wolf

2/3/70

Dan Ellsberg

868

Charles Kelso

Ed Brunner, Evelyn White

Your adjectives seem well-chosen; even a half-hour conversation is enough to indicate Kelso is bright, imaginative, of wide-ranging interests and quite possible innovative (although he seemed inclined to be assigned a problem, after which he 'would get interested in it': but this may merely reflect inevitable uncertainty as yet, of the sorts of work that would be appropriate). His stated reason for leaving teaching -- Harvard students are not (now) sufficiently motivated, hard-working or intellectually curious -- is startling but impressive. "Aside from competence" -- which would have to be judged by others with more basis than I -- he looked attractive as a potential colleague.

Dan Ellsberg

DE:ca

cc: Ed Brunner
Evelyn White